



St. John Vianney
Catholic School

2011 School Survey Results

INTRODUCTION

In May 2011, a survey of St. John Vianney School was administered to school families and teachers. Questions were created by the School Board's Long Range Planning Committee and approved by the School Board, Principal Pam Pyzyk, and Parish Council. The goals of the survey were to:

- **Examine perceptions of parents and teachers regarding the school and its programs;**
- **Identify program strengths and areas for improvement;**
- **Provide direction for the future; and**
- **Follow-up on surveys conducted in 2005 and 2008.**

The Long Range Planning Committee utilized the Parish subscription to online program Constant Contact to host the survey and tabulate results. Web links were sent to families and teachers. Only by clicking on the provided web link would the respondent be able to access the survey.

Survey links were sent to 254 unique households with children enrolled in St. John Vianney School K4 through 8th grade. From these households, 112 parents (44%) started the survey, though each question may have a different number of responses, reflected in the results (eg "N=112"). Due to technical difficulties with the Constant Contact software, there were only 76 completions of the additional, separately linked, student Academic Assessment piece. This very small group of responses is insufficient to provide adequate analysis of the questions related to individual student achievement in 2011. Several questions about overall Academic Achievement were asked in the main survey, and the results of these are summarized on page 16 of this report.

Teacher survey links were sent to a list of 28 Teachers, with 22 responding (79%). Again, each question may have a different number of responses.

The survey was organized into themed sections including:

- **The School environment;**
- **Faith formation;**
- **Enrichment opportunities;**
- **Partnerships with parents, families, community; and**
- **Student academic achievement.**

After multiple choice sections, respondents were given the opportunity to share feedback and constructive comments to help the administration and School Board in future planning. Comments were read, reviewed, and shared with school administration. A summary of the survey results is presented on the following pages. Parents and teachers who would like additional information are welcome to contact the principal.

SCHOOL ENVIRONMENT

St. John Vianney Catholic School's Mission Statement:

“St. John Vianney Parish Catholic School of the Milwaukee Archdiocese is a community of God's people living and rooted in the Gospel message of love and service. Relying on the guidance of the Holy Spirit, we are growing in knowledge and experience: of God's presence, of ourselves and others, and all creation. We value and work for peace and justice recognizing our responsibility as stewards of a global society.”

Survey participants were asked whether they agree that St. John Vianney School's administration, faculty, and students exemplify the school's mission. Results below show that 85% of parents and 100% of teachers responding agreed that the *administration* exemplifies the school's mission; 86% of parents and 100% of teachers agreed that *faculty* exemplifies the school's mission; and 80% of parents and 89% of teachers agreed that *SJV students* exemplify the school's mission:

St. John Vianney School's administration exemplifies the School's Mission as stated above.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=104)	38%	47%	11%	3%	1%
TEACHERS (N=18)	56%	44%	--	--	--

St. John Vianney School's faculty exemplify the School's Mission as stated above.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=104)	36%	50%	9%	5%	--
TEACHERS (N=18)	56%	44%	--	--	--

St. John Vianney School's students exemplify the School's Mission as stated above.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=104)	18%	62%	15%	5%	--
TEACHERS (N=18)	--	89%	6%	6%	--

Results below show that overall, parents and teachers agreed that St. John Vianney School is a welcoming Catholic faith community (82% of parents/100% of teachers) that is well-respected in the community (90% of parents/83% of teachers) and promotes school spirit and camaraderie among students (86% of parents/89% of teachers).

Teachers agreed (89%) that their contribution to the school is valued. Parents reported volunteering significantly more hours at school in 2011 than in 2008, when only 33% of parents reported volunteering 5 hours or more.

An area that has received a great deal of attention from school administration and parish leadership since 2008 has been security of the school building. In 2011, 70% of parents and 72% of teachers responding agreed that existing security features and policies adequately address students' safety. Additional measures have been implemented for the 2011-12 school year to further enhance the security of the school building and the safety of students, staff, and visitors. These measures include installing a secure entrance to the school, formulating an emergency response plan, and forming a school safety committee.

Another area identified for future attention and improvement is the consistency of student discipline and consistent enforcement of school policies. In 2011, 58% of parents and 67% of teachers responding agreed that school policies are enforced consistently by school administration, faculty, and staff. Only 45% of parents and 44% of teachers agreed that student discipline is consistent.

St. John Vianney School is a welcoming Catholic faith community

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=104)	32%	50%	9%	8%	1%
TEACHERS (N=18)	44%	56%	--	--	--

The appearance and condition of the school's building and grounds is clean and appealing.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=98)	30%	55%	7%	7%	1%
TEACHERS (N=18)	11%	67%	11%	11%	--

Security features and policies at St. John Vianney School adequately address students' safety.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=98)	19%	51%	9%	17%	4%
TEACHERS (N=18)	11%	61%	6%	17%	6%

St. John Vianney School is well-respected in the community.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=98)	42%	48%	6%	2%	2%
TEACHERS (N=18)	28%	55%	17%	--	--

St. John Vianney School promotes school spirit and camaraderie among students.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=97)	26%	60%	7%	7%	--
TEACHERS (N=18)	22%	67%	11%	--	--

School policies are enforced consistently by school administration, faculty, and staff.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=97)	12%	46%	18%	23%	1%
TEACHERS (N=18)	--	67%	5%	28%	--

Students respect the rights of others.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=97)	11%	58%	22%	7%	2%
TEACHERS (N=18)	--	67%	22%	11%	--

Student discipline is consistent.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=97)	6%	39%	31%	21%	3%
TEACHERS (N=18)	--	44%	28%	28%	--

(PARENTS ONLY) My child(ren) understand(s) the consequences of his/her inappropriate behavior.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=96)	36%	55%	5%	3%	1%

(PARENTS ONLY) My child(ren) understand(s) the rewards for his/her positive behavior.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=94)	28%	48%	16%	5%	3%

(TEACHERS ONLY) My contribution to St. John Vianney School is valued.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
TEACHERS (N=18)	11%	78%	11%	--	--

(PARENTS ONLY) Please rank the following nine (9) factors in your decision to send your child(ren) to St. John Vianney School, with 9=Most Important and 1=Least Important

OVERALL RANK		RANKING SCORE*
1	Academic Excellence	6.8
2	Faith Formation	6.4
3	Reputation	4.9
3	Safe Environment	4.9
4	Welcoming Community	4.8
5	Social benefits for Child	4.6
6	Extra-curricular opportunities	4.4
6	Size of School	4.4
7	Opportunities for Parental Involvement	3.8

*The Ranking Score is the weighted average calculated by dividing the sum of all weighted rankings by the number of total responses.

(PARENTS ONLY) How many hours each month does your family volunteer at St. John Vianney School?

	None(Zero)	1 to 5 hrs. per month	6 to 10 hrs. per month	11 to 15 hrs. per month	16+ hrs. per month
PARENTS (N=97)	3%	47%	31%	12%	6%

(PARENTS ONLY) In the next two years, do you see the number of hours you are able to volunteer at St. John Vianney School:

	Increasing	Decreasing	Staying the same
PARENTS (N=95)	20%	33%	47%

FAITH FORMATION

Parents (95%) and teachers (89%) responding agreed that the Religion and Faith Formation programs at St. John Vianney School effectively teach our Catholic faith. Further, parents (90%) and teachers (100%) responding note that Catholic Christian values are integrated throughout the entire school program, not relegated to being taught only in Religion classes. Survey results below show that parents overwhelmingly agreed (95%) that students have ample opportunities for prayer, liturgy, and other Catholic traditions, i.e. Stations of the Cross and Rosary, an increase from 90% in 2008.

One significant improvement since 2008 is the level of priest/deacon presence in the school and opportunities for interaction between priest(s) and students. The 2011 survey results confirm that 79% of parents and 78% of teachers responding note an adequate level of priest presence/interaction with students at SJV. These results represent a marked shift and improvement from 2008 when only 40% of parents and 26% of teachers surveyed agreed that there was adequate priest presence/interaction with students.

The Religion and Faith Formation programs at St. John Vianney School effectively teach our Catholic Faith.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=94)	35%	60%	3%	1%	1%
TEACHERS (N=18)	33%	56%	11%	--	--

Opportunities for prayer, liturgy, and other Catholic traditions (Stations of the Cross, Rosary, etc) are adequate.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=94)	44%	51%	4%	1%	--
TEACHERS (N=18)	56%	33%	6%	6%	--

There is adequate priest/deacon presence in the school and opportunities for interaction with students.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=94)	27%	52%	15%	5%	1%
TEACHERS (N=18)	39%	39%	11%	11%	--

Catholic Christian values are integrated throughout the school program.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=94)	38%	52%	7%	1%	1%
TEACHERS (N=18)	50%	50%	--	--	--

The school encourages personal growth and self-esteem of my children/students.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=93)	23%	54%	13%	6%	4%
TEACHERS (N=18)	39%	61%	--	--	--

HIGH QUALITY ENRICHMENT OPPORTUNITIES

As the survey results below show, parents (83%) and teachers (100%) responding agreed that St. John Vianney School provides an adequate variety of extra-curricular activities, including an adequate number of service projects and faith enrichment activities.

St. John Vianney School provides an adequate variety of extra-curricular activities and opportunities (Band, Strings, Chess, Math Club, Scouts, Forensics, Drama) for my child(ren)/ students.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know/NA
PARENTS (N=92)	49%	34%	8%	4%	2%	3%
TEACHERS (N=18)	72%	28%	--	--	--	--

Opportunities for students to participate in service projects and faith enrichment activities are adequate.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know/NA
PARENTS (N=92)	39%	45%	8%	4%	--	4%
TEACHERS (N=18)	44%	50%	--	--	--	6%

(TEACHERS ONLY) I would be willing to lead additional extracurricular activities/programs if compensated.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
TEACHERS (N=18)	6%	29%	59%	6%	--

(PARENTS ONLY) The after-school care program provides adequate care for my child(ren).

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know/NA
PARENTS (N=92)	10%	15%	8%	4%	1%	62%

PARTNERSHIP WITH PARENTS, FAMILIES, COMMUNITY

Most parents (73%) and teachers (77%) responding agreed that there are adequate opportunities at St. John Vianney School to serve on committees that influence or implement school initiatives. Parents understand the role of the Home and School Association to a greater degree (75%) than they understand the advisory role of School Board (69%). A smaller percentage (66%) agreed that they understand the issues appropriate for School Board versus Home and School.

Overall, 81% of parents and 100% of teachers responding agreed that Home and School Association funds are spent in appropriate ways. Parents in 2008 and again in 2011 ranked High Interest Day and School Assemblies as the two most beneficial activities offered by the Home and School Association.

For communication between school and home, both parents and teachers responding preferred the usefulness and the effectiveness of the Shamrock Weekly, followed by individual teacher websites, though only 53% of teachers agreed that their TeacherWeb websites are used effectively. The use of Webgrader/Collaborative Learning website as a way to communicate about the academic progress of students was evaluated as useful by 77% of parents and 94% of teachers responding. Parents responding were less likely to agree that they receive timely (65%) and/or sufficient (64%) information about their child(ren)'s academic progress.

Three quarters of parents responding agree that tuition at St. John Vianney School is reasonable and appropriately reflects value received. For 37% of respondents, the impact of school tuition on their family's budget is *significant*; for 48% it is *moderate*; and for 15% of the impact is reported as *minimal*.

(PARENTS ONLY) School Board members are representative of the school community.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=89)	16%	52%	25%	6%	2%

(PARENTS ONLY) I know how the discernment process works to be part of School Board.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=90)	19%	41%	17%	20%	3%

I understand the advisory role of School Board.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=90)	13%	56%	14%	17%	--
TEACHERS (N=16)	19%	56%	19%	6%	--

I understand the issues appropriate for School Board vs. Home and School Association.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=90)	15%	51%	13%	18%	3%
TEACHERS (N=16)	31%	38%	25%	6%	--

I understand the role of Home and School Association.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=88)	23%	52%	14%	10%	1%
TEACHERS (N=17)	24%	59%	6%	12%	--

(PARENTS ONLY) There are adequate opportunities for parents to serve on committees that influence or implement school initiatives.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=86)	36%	37%	15%	11%	1%

(TEACHERS ONLY) There are adequate opportunities for teachers or staff to serve on committees that influence or implement school initiatives.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
TEACHERS (N=17)	18%	59%	18%	6%	--

Home and School Association programs add value to students, families, and faculty/staff experiences within the St. John Vianney school community.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=87)	36%	46%	18%	--	--
TEACHERS (N=17)	41%	59%	--	--	--

Home and School Association funds are spent in appropriate ways (i.e. assemblies, High Interest Day, technology, textbooks).

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=88)	25%	56%	7%	11%	1%
TEACHERS (N=17)	29%	65%	6%	--	--

(PARENTS ONLY) I feel it is important to attend the monthly Home and School Assoc meeting.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=87)	--	30%	46%	22%	2%

Please rank the benefit to your child(ren) & family of the activities below, with 8=Most Important and 1=Least Important:

OVERALL RANK		RANKING SCORE* (N=85)
1	High Interest Day	5.4
2	Assemblies	5.2
3	Spring Musical	5.1
4	Secret Santa Shoppe	4.3
5	Vianney Varieties	4.2
6	Back-to-School Pizza Bash	4.1
7	Book Fair	4.0
8	Spiritwear	3.9

*The Ranking Score is the weighted average calculated by dividing the sum of all weighted rankings by the number of total responses.

Please rank the usefulness/effectiveness of the following tools for communication between school and home, where 4=Most Useful and 1=Least Useful

	PARENTS' (N=86) RANKING SCORE*	TEACHERS' (N=17) RANKING SCORE*
Shamrock Weekly	3.0	3.2
Individual Teacher Websites	2.6	2.8
E-mail Blasts	2.4	2.1
St. John Vianney School website	2.0	1.9

*The Ranking Score is the weighted average calculated by dividing the sum of all weighted rankings by the number of total responses.

Webgrader/Collaborative Learning website is a useful tool.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=86)	43%	34%	16%	6%	1%
TEACHERS (N=17)	41%	53%	6%	--	--

(PARENTS ONLY) Parents receive timely information about the academic progress of their child(ren).

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=85)	19%	46%	21%	13%	1%

(PARENTS ONLY) Parents receive sufficient information about the academic progress of their child(ren).

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=88)	14%	50%	16%	17%	3%

(TEACHERS ONLY) Parents utilize my TeacherWeb website effectively.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
TEACHERS (N=17)	--	53%	41%	6%	--

Tuition at St. John Vianney School is reasonable and appropriately reflects value received.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=88)	15%	60%	18%	7%	--
TEACHERS (N=17)	--	59%	41%	--	--

(PARENTS ONLY) The impact of school tuition on our family's budget is:

	Significant	Moderate	Minimal
PARENTS (N=88)	37%	48%	15%

ACADEMIC ACHIEVEMENT

Parents responding to the 2011 survey identified academic excellence as the #1 reason for choosing St. John Vianney School (see page 7). Teachers agreed overwhelmingly (94%) that instructional materials and equipment available at St. John Vianney are effective resources. And 93% of parents and 87% of teachers responding agreed that student learning is enhanced by technology at SJV.

Based on the survey results, an area which requires attention is addressing the needs of students with remedial academic needs and the needs of gifted and talented students. While a fairly large percentage (35%) lack knowledge of the situation, only 16% of parents and 19% of teachers responding agreed that the needs of students with remedial academic needs are adequately met at St. John Vianney. As the survey results below show, only 15% of parents and 50% of teachers agreed that the needs of gifted and talented students are adequately met. Additionally, only 50% of parents responding were aware of academic support services available to their child(ren), either through St. John Vianney School or the community. In response to concerns expressed in this survey and previous surveys, a Learning Support Leadership Team has been developed to address the increased needs of St. John Vianney students at both ends of the educational spectrum.

Of the 15 survey respondents who had a child graduate from St. John Vianney in either 2009 or 2010, 60% agreed that St. John Vianney School adequately prepares students for high school. Parents commenting in this section most often noted Math, Science, and Social Studies as the subjects where students were the most prepared. Areas noted most frequently for improvement were English, Grammar, and Writing. However, while the input was valuable, there was an insufficient number of responses to this portion of the survey upon which to draw conclusions and to base long-range decisions.

The needs of students with remedial academic needs are adequately met at St. John Vianney School.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know/NA
PARENTS (N=89)	2%	14%	23%	19%	8%	35%
TEACHERS (N=16)	--	19%	44%	25%	12%	--

The needs of gifted and talented students are adequately met at St. John Vianney School.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Don't Know/NA
PARENTS (N=88)	1%	14%	18%	28%	9%	30%
TEACHERS (N=16)	--	50%	25%	25%	--	--

(PARENTS ONLY) I am aware of academic support/tutoring services available to my child(ren), either through teachers at St. John Vianney School or in the community.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=88)	11%	39%	24%	19%	7%

(TEACHERS ONLY) The instructional materials and equipment available at St. John Vianney School are effective resources.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
TEACHERS (N=17)	23%	71%	6%	--	--

(TEACHERS ONLY) Parents communicate the amount of their child(ren)'s homework is:

	Too Much	Just Right	Too Little
TEACHERS (N=17)	--	100%	--

(PARENTS ONLY) A child from our family graduated from St. John Vianney in 2009 or 2010

	Yes	No
PARENTS (N=87)	15%	85%

Parents responding YES to the above were asked the following question: *(15 respondents)*

St. John Vianney School adequately prepares students for high school

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=15)	7%	53%	20%	13%	7%

Student learning is enhanced by technology at St. John Vianney School.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
PARENTS (N=77)	42%	51%	6%	1%	--
TEACHERS (N=16)	31%	56%	6%	6%	--